



Curriculum Objectives

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Word Lists

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Sound/Letter Associations

For sound descriptions, see “Common Spelling Patterns” - Teacher Guidebook, page XVII.
For additional information, see “Generalizations” - Teacher Guidebook, page XI.
(Page numbers refer to location in Student Workbook.)

Vowels:	/a/	pages 13, 14, 71-76, 109-114, 211-216
	/ā/	pages 64, 147-152
	/e/	pages 17, 18, 77-82
	/ē/	pages 135-140
	/i/	pages 22, 54, 89-94, 115-120
	/ī/	pages 153-158, 167-172
	/o/	pages 13-14, 41-42, 83-88, 141-146
	/ō/	pages 121-126
	/u/	pages 27, 56, 103-108, 141-146, 199-204, 205-210
	/ū/	pages 167-172, 199-204
Consonants:	/b/	pages 8-11, 19, 20, 21
	/d/	pages 8-11, 47-48
	/f/	pages 28, 49

Scope & Sequence
Level A - (cont.)

Consonants (cont.)

/g/	pages 16, 43
/h/	page 23
/j/	pages 30, 63
/k/	pages 20, 33-34, 56
/l/	pages 21, 55
/m/	pages 23, 25-26, 57
/n/	pages 25-26, 57-58
/p/	pages 8-11, 20, 43
/q/	page 10
/r/	pages 23, 47-48
/s/	pages 33-34
/t/	pages 21, 23
/v/	pages 31-32, 62
/w/	pages 31-32, 61-62, 66
/y/	pages 30, 62, 65, 66
/z/	pages 36, 65, 66

Blends:

/io/	pages 205-210
/kw/	pages 8, 16, 43
/ks/	pages 36, 60, 66
/ou/	pages 185-190
/th/	pages 179-184

Additional Focus Areas:

Alphabetic order	pages 6, 12, 67-68
Alphabet review	page 38
Beginning/Ending sounds	pages 24, 37, 44-45
Color words	pages 237-242
Consonant/vowel/consonant	page 51
Long vowel sounds	page 64
Number words	pages 231-242
Partner letters	pages 4, 5, 15, 29, 35
R-controlled vowels	pages 217-222
Rhyming Words	pages 39, 46, 59
Short vowel sounds	pages 40, 50, 53
Size/quantity words	pages 243-248
Visual discrimination	pages 3, 7

Review: pages 95-100; 127-132; 159-164; 191-196; 223-228; 249-254

Placement Test Word List

(See Teacher Guidebook, page III.)

- | | |
|----------|------------|
| 1. man | 11. go |
| 2. red | 12. ten |
| 3. not | 13. look |
| 4. big | 14. boy |
| 5. run | 15. mother |
| 6. him | 16. for |
| 7. ball | 17. blue |
| 8. top | 18. her |
| 9. day | 19. tell |
| 10. ride | 20. and |



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(Page numbers refer to location in Student Workbook.)

Vowels:	/a/	pages 13, 67-72
	/ā/	pages 29-30, 105-110, 143-148
	/e/	pages 15-16, 73-78
	/ē/	pages 30, 111-116, 167-172
	/i/	pages 17-18, 79-84
	/ī/	pages 35, 117-122, 155-160
	/o/	pages 14, 85-90
	/ō/	pages 36, 123-134
	/ô/	pages 85-90, 205-210
	/u/	pages 19-20, 91-96
	/ū/	pages 33-34, 187-192
	/û/	pages 55-56, 161-166
	/ü/	pages 181-186
	/ï/	pages 33-34, 187-192

Scope & Sequence
Level B - (cont.)

Consonants:	/c/	pages 23-24
	/g/	page 21-22
	/k/	pages 231-236
	/l/	page 45-46
	/r/	page 31-32, 45-46
	/s/	page 45-46

Vowel Blends:

	/är/	pages 53-54, 149-154
	/âr/	pages 155-160
	/ər/	pages 161-166
	/îr/	pages 181-186
	/oi/	pages 57-58, 199-204
	/ôr/	pages 53-54,
	/ou/	pages 59-60, 193-198
	/ow/	pages 59-60
	/oy/	pages 57-58

Consonant Blends:

	/ch/	pages 49-50, 205-210
	/ck/	pages 37-38
	/kn/	pages 51
	/nd/	pages 225-230
	/ng/	pages 231-236
	/sh/	pages 37-38, 219-224
	/th/	pages 49-50, 237-242
	/wh/	pages 41-42
	/wr/	pages 41-42

Additional Focus Areas:

Alphabetic order	pages 3-4
Beginning Consonants	pages 5-8
Clusters	pages 27-28, 31-32, 45-46
Compound Words	pages 25-26
Consonant Digraphs	pages 37-38, 41-42, 49-51
Contractions	pages 61-62
Diphthongs	pages 57-60
Double Consonants	pages 243-248
Ending Consonants	pages 9-10
Medial Consonants	pages 11-12
Plural Endings	page 52

Scope & Sequence
Level B - (cont.)

Focus Areas (cont.):

Suffixes pages 43-44, 63-64

Vowel sounds pages 39-40

Review: pages 97-102; 135-140; 173-178; 211-216; 249-254

Placement Test Word List

(See Teacher Guidebook, page III.)

- | | |
|----------|-----------|
| 1. hat | 11. like |
| 2. men | 12. bird |
| 3. into | 13. books |
| 4. box | 14. food |
| 5. must | 15. round |
| 6. late | 16. toy |
| 7. keep | 17. dish |
| 8. hope | 18. back |
| 9. today | 19. think |
| 10. car | 20. done |

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Sound/Letter Associations

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For additional information, see “Generalizations” - Teacher Guidebook, page XI.)

Vowels	/ā/	Lesson 16
	/ē/	Lesson 17
	/ī/	Lesson 19
	/ō/	Lesson 20
	/ô/	Lesson 21
	/û/	Lesson 29
	/ü/	Lesson 31
Consonants	/j/	Lesson 13
	/k/ /kw/	Lesson 15
	/s/	Lesson 14
Blends	/är/	Lesson 25
	/ər/	Lesson 26; 28
	/əl/	Lesson 27

Scope & Sequence
Level C - (cont.)

Blends (cont.) /ôr/ Lesson 23
/ou/ Lesson 22
/ûr/ Lesson 28

Additional Focus Areas:

Consonant Clusters Lesson 4, 5, 7, 9
Consonant Digraphs Lesson 3, 10
Double Consonants Lesson 8
Short Vowels Lesson 1, 2
Silent Consonants Lesson 11

Review Lessons Lesson 6, 12, 18, 24, 30, 32

Placement Test Word List

(See Teacher Guidebook, page III.)

- | | |
|-----------|-------------|
| 1. began | 11. seventh |
| 2. hello | 12. track |
| 3. north | 13. paper |
| 4. place | 14. busy |
| 5. broke | 15. smile |
| 6. sudden | 16. open |
| 7. belong | 17. song |
| 8. rush | 18. mouth |
| 9. sight | 19. apart |
| 10. cage | 20. able |



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Sound/Letter Associations

(For sound descriptions, see “Common Spelling Patterns” - Teacher Guidebook, page XIX. For additional information, see “Generalizations” - Teacher Guidebook, page XI.)

Vowels	/ā/	Lesson 4
	/ē/	Lesson 4
	/ī/	Lesson 5
	/ō/	Lesson 5
	/ô/	Lesson 16
	/ü/	Lesson 7
	/û/	Lesson 20
	/ū/	Lesson 7
Consonants	/f/	Lesson 13
	/s/	Lesson 14
Blends	/är/	Lesson 17
	/âr/	Lesson 26
	/ən/	Lesson 25

Scope & Sequence
Level D - (cont.)

Blends (cont.) /ər/	Lesson 19, 22
/əɪ/	Lesson 23
/ɪr/	Lesson 27
/oi/	Lesson 21
/ôr/	Lesson 16
/ou/	Lesson 15

Additional Focus Areas:

Consonant Clusters	Lesson 8, 9, 10
Compound Words	Lesson 29
Contractions	Lesson 28
Short Vowels	Lesson 1, 2, 3
Silent Consonants	Lesson 11

Review Lessons Lesson 6, 12, 18, 24, 30, 32

Placement Test Word List

(See Teacher Guidebook, page III.)

- | | |
|-------------|--------------|
| 1. practice | 11. bounce |
| 2. meant | 12. fault |
| 3. station | 13. garbage |
| 4. hollow | 14. curious |
| 5. rescue | 15. choice |
| 6. dream | 16. rather |
| 7. pretend | 17. castle |
| 8. wreath | 18. fountain |
| 9. cough | 19. cereal |
| 10. decide | 20. herself |



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Sound/Letter Associations

(For sound descriptions, see “Common Spelling Patterns” - Teacher Guidebook, page XX.
For additional information, see “Generalizations” - Teacher Guidebook, page XI.)

Vowels	/a/	Lesson 1, 13
	/ā/	Lesson 7
	/e/	Lesson 2
	/ē/	Lesson 8
	/i/	Lesson 3, 5
	/ī/	Lesson 9, 17
	/o/	Lesson 4, 14
	/ō/	Lesson 10
	/ô/	Lesson 4
	/u/	Lesson 5
	/ū/	Lesson 11
/ü/	Lesson 11	
Consonants	/f/	Lesson 19
	/j/	Lesson 20

Scope & Sequence
Level E - (cont.)

Consonants (cont.)

/k/ Lesson 21
/z/ Lesson 22

Blends

/ə/ Lesson 5
/är/ Lesson 16
/âr/ Lesson 15
/ar/ Lesson 16
/əl/ Lesson 25
/ər/ Lesson 26
/əs/ Lesson 27
/or/ Lesson 28
/ou/ Lesson 29
/ur/ Lesson 26

Additional Focus Areas:

Compound Words Lesson 23
Silent Letters Lesson 31

Review Lessons Lesson 6, 12, 18, 24, 30, 32

Placement Test Word List

(See Teacher Guidebook, page III.)

- | | |
|------------|-------------|
| 1. athlete | 11. dolphin |
| 2. respect | 12. plunge |
| 3. launch | 13. chorus |
| 4. museum | 14. design |
| 5. piece | 15. dribble |
| 6. gallon | 16. version |
| 7. deposit | 17. citrus |
| 8. carton | 18. formula |
| 9. narrow | 19. account |
| 10. dining | 20. rhyme |



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Sound/Letter Associations

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Vowels	/a/	Lesson 1
	/ā/	Lesson 7
	/e/	Lesson 2
	/ē/	Lesson 8
	/i/	Lesson 3
	/ī/	Lesson 9
	/o/	Lesson 4
	/ō/	Lesson 10
Consonants	/j/	Lesson 14
	/k/ /kw/	Lesson 15
	/z/	Lesson 16

Scope & Sequence
Level F - (cont.)

Blends	/ə/	Lesson 21
	/əɪ/	Lesson 5
	/əɪr/	Lesson 20
	/ɪr/	Lesson 11
Homographs		Lesson 28
Homophones		Lesson 29
Prefixes	dis-	Lesson 22
	over- / under-	Lesson 23
Suffixes	-ance, -ant	Lesson 31
	-ant / -ent	Lesson 27
	-ed / -ing	Lesson 13
	-ence / -ent	Lesson 31
	-ion / -ian	Lesson 17; 25
	-ive	Lesson 19
	-ly / -ty	Lesson 26
Review Lessons		Lesson 6, 12, 18, 24, 30, 32

Placement Test Word List

(See Teacher Guidebook, page III.)

- | | |
|--------------|---------------|
| 1. galaxy | 11. shoulder |
| 2. attempt | 12. capitol |
| 3. symbol | 13. discover |
| 4. octagon | 14. passenger |
| 5. edible | 15. decision |
| 6. apology | 16. community |
| 7. equipment | 17. vacant |
| 8. exercise | 18. project |
| 9. cafeteria | 19. straight |
| 10. cursive | 20. explain |